

Naunton Park Pre-School Playgroup

Naunton Lane, Leckhampton, Cheltenham, Gloucestershire GL53 7BJ



Inspection date	20 September 2018
Previous inspection date	27 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Since the last inspection, the committee and staff have worked hard to make improvements to the provision and ensure all actions have been addressed successfully. All committee members have had the necessary suitability checks completed and all records were easily accessible for this inspection.
- Children are happy, confident and demonstrate they feel safe and secure in their surroundings. Staff build strong attachments with their key children, supporting their emotional well-being effectively.
- Staff carry out detailed observations and assessments and meet children's individual needs well. They provide a stimulating and interesting range of activities based around children's interests and next steps in learning. Children make good progress relative to their starting points.
- The well-established team of staff works effectively together and is motivated to provide good-quality childcare. Staff have built good partnerships with parents, carers and other professionals. They regularly share information between all adults to ensure consistency in the support of children's learning and development.

It is not yet outstanding because:

- Staff do not consistently make it clear to children how much time they have left before an activity changes, to enable them to complete what they are doing to their satisfaction.
- Overall, staff support children's mathematical awareness well; however, they do not consistently provide extra challenge for those children who need it.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review ways to help children understand about the passage of time and when a change of activity is going to happen
- consider ways to support children's mathematical experiences even further, in particular during everyday activities.

Inspection activities

- The inspector observed activities and staff interactions with the children inside and outside.
- The inspector had a meeting with the manager and offered the opportunity of a joint observation with her.
- The inspector spoke to staff, parents and the children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of staff and the committee members. She also checked the qualifications of the staff working with the children, and looked at the provider's improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are fully aware of the procedures to follow in the event of having any child protection concerns. They are confident about the indicators that may alert them to any concerns about a child's welfare. Staff are clear about the importance of monitoring children's non-attendance. Robust recruitment and induction procedures are in place. The manager has clear procedures to help her monitor staff performance effectively. Training needs are identified to help maintain the quality of teaching to a consistently good standard. Staff regularly monitor their practice and work closely with other professionals to help improve the outcomes for children. Parents speak highly about the staff, the care provided and the progress their children have made since they attended the setting.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills effectively. They speak to children clearly and ensure they have eye contact with them. The manager and staff track children's progress successfully and use this information to identify and close any gaps in learning quickly. Staff take time to listen to what children have to say, helping to support children's growing confidence and self-esteem effectively. Children enjoy looking at books alone and with adults, supporting their understanding that words have meaning. Children develop their imagination skills well. They thoroughly enjoy playing in the cardboard-box camper van, making meals and pretending to drive on holiday.

Personal development, behaviour and welfare are good

Staff have a gentle and calm approach towards the children, and new children settle quickly in the setting. They receive reassurance and cuddles from staff when required. Children are well behaved and respond to the positive language used by staff. They learn to share and take turns through clear explanations from staff when needed. Children learn about healthy lifestyles and understand the importance of fresh air and exercise. They enjoy having free access to the outside play space. They enjoy playing in the rain and experiencing the world around them. Children develop their physical skills well as they ride bicycles and play with balls, trying to get them through hoops. Children develop their independence skills well. They have easy access to resources and can make choices about what they would like to play with next.

Outcomes for children are good

Children develop their early literacy skills well. They learn to write their own names and have easy access to writing materials. Children enjoy listening to music and sing along with the 'music man' confidently. They make friends and enjoy working together to devise their games, such as when they play together in the camper van. Staff prepare children well for their next stages in their learning and their eventual move to school.

Setting details

Unique reference number	101499
Local authority	Gloucestershire
Inspection number	10077366
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	47
Name of registered person	Naunton Park Pre-School Playgroup Committee
Registered person unique reference number	RP519856
Date of previous inspection	27 April 2018
Telephone number	01242 573491

Naunton Park Pre-School Playgroup registered in 1984. It operates within the grounds of Naunton Park Primary School, Cheltenham. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The group is open term times only, on Monday, Tuesday and Wednesday from 9am until midday, on Monday and Tuesday from 1pm until 3.30pm, and on Thursday and Friday from 9am to 3.30pm. A team of seven staff works directly with the children, of whom, five hold appropriate childcare qualifications at level 2 and level 3, and two staff hold qualified teacher status.

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